

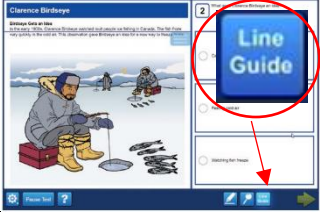

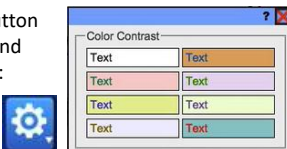
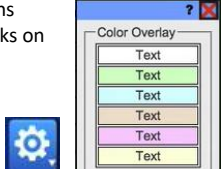




## 2021-22 Online Assessment Tools, Supports, & Accommodations Crosswalk

Support Level	SBA/WCAS	Support Level	Demo	Code	WIDA Screener & ACCESS
Universal	Breaks	Admin Consideration			<b>Frequent/Additional Breaks:</b> Students may take supervised breaks as needed.
		Admin Consideration			<b>Short Segments:</b> Students may complete testing of a given domain in smaller sittings spread across one school day.
		IEP/504		EM	<b>Extended time across multiple days:</b> Student may, when absolutely necessary, extend test sessions over multiple days. <i>Universal Tool for Kindergarten ACCESS and Alternate ACCESS.</i>
		IEP/504		ES	<b>Extended speaking test response time:</b> student is provided twice the time to respond to speaking items to allow time for cognitive processing or motor planning for speaking. <i>Universal Tool for Kindergarten ACCESS and Alternate ACCESS.</i>
		IEP/504		ET	<b>Extended time across single school day:</b> students may extend test time to the end of the day for listening, reading and writing. <i>Universal Tool for Kindergarten ACCESS and Alternate ACCESS.</i>
Universal	Scratch Paper: <i>Secure, see destruction rules.</i>	Universal			<b>Scratch Paper – plain, lined, grid, braille, raised line/grid, bold line/grid, colored, personal whiteboard:</b> <i>Secure, see destruction rules.</i>
Universal	Digital Notepad & Global Notes: Online scratch paper	Universal	yes		<b>Sticky Notes (online):</b> online notepad for writing tests. Notes are attached to the page and a new blank note appears for use with the next page, if prompted. 
Universal	Highlighter	Universal	yes		<b>Highlighter:</b> use highlighter button to highlight text. Highlighter must be OFF to select an answer. 
Universal	Line Reader: Highlights single line of text in a stimulus or question.	Universal	yes		<b>Line Guide:</b> Creates movable blue line to help students track reading on screen. Click Line Guide button and drag the line using the blue box under the line. 
Universal	Mark for Review: flag item to return later	N/A			Students may not go back to previously answered questions.
Universal	Strikethrough: cross out unwanted options	N/A			
Universal	Keyboard Navigation	Universal			<b>Keyboard Navigation:</b> student may navigate test without mouse, using only the keyboard. TAB order: highlighter, magnification, line guide, pause, help, options, next. Detailed chart in manual.
Universal	Technological Assistance with Test Navigation: TA may help with mouse point & click, drag & drop, onscreen tool/button navigation, and keyboarding.	Admin Consideration			<b>Monitor Placement of Responses:</b> Proctors cannot scribe/ transcribe, but may provide appropriate technical assistance if a student is typing in the incorrect box.
		Universal			<b>Technical assistance:</b> proctors may assist students with technical questions, clicking, navigation etc. in any language.
Universal & Designated Support	<b>Zoom Student:</b> Student can enlarge test 3x <b>Zoom Test:</b> Test is pre-coded to be enlarged <b>Non-Embedded Magnification:</b> assistive technology or physical magnifier	Universal	yes		<b>Magnifier:</b> Student can enlarge whole screen by 1.5x or 2x by using the Magnifier Button Menu to select a size. Consider plugging the device into larger monitor to reduce scrolling. 
Designated Support	<b>Color Contrast:</b> SC codes the test to have a different background/font color. Special Services codes Medium Gray on Light Gray.	Universal	yes		<b>Color Contrast:</b> Student uses Options Button to select the desired color background and font options in the Color Contrast Menu: 
Designated Support	<b>Amplification:</b> Turn up volume on headphones or speakers.	Universal			<b>Audio aids:</b> student may utilize audio tools. Check compatibility in advance.
Designated Support	<b>Non-Embedded Color Contrast:</b> print on colored paper <b>Non-Embedded Color Overlay:</b> use colored film over test	Universal	yes		<b>Color Overlay (embedded):</b> Student uses Options Button to open the Color Overlay Menu and clicks on the desired color overlay (changes color of background only (including image background)). 

Designated Support	Noise Buffers: ear mufflers, white noise, etc.	N/A			Students wear headphones during testing; may use noise cancelling headphones if used regularly. Students sensitive to headphones can test 1:1 in a quiet location. White noise machines are allowed.
Designated Support	Masking: student draws rectangles to block unwanted content. Requires practice.	N/A			
Designated Support	Mouse Pointer: change size and/or color of pointer. If coded in IEP/504, will be set to xl black.	N/A			
Designated Support & IEP/504	Text-to-Speech: computer reads selected text aloud to students on demand.	All audio that is intended to be read aloud is read aloud by the computer automatically a single time when the student arrives on the task. This includes stimuli and prompts.			
		IEP/504	yes	MC	Manual control of item audio: Allows student to control when the audio is played (a single time), as opposed to starting automatically. 
		IEP/504	yes	RA	Repeat item audio: allows student to replay audio one additional time. 
Designated Support & IEP/504	Read-Aloud: Selected text is read aloud by a Read-Aloud trained TA.	All audio that is intended to be read aloud is read aloud by the computer automatically a single time when the student arrives on the task. This includes stimuli and prompts. There is no human reader option that covers reading test content on the online test. The below are <b>not</b> equivalent to SBA Read-Aloud at the accommodation level.			
		IEP/504		HR	Human Reader for response options: proctor may read the <i>listening</i> domain response options for students.
		IEP/504		RR	Human Reader for repeat of response options: proctor may read aloud response options on the <i>listening</i> domain one additional time.
Designated Support	Read-Aloud-Student: student reads aloud to self/uses whisperphone. May need 1:1.	Admin Consideration			Read Aloud to Self: student reads aloud to self/ uses whisperphone. May need 1:1 to avoid disrupting other students.
Designated Support & IEP/504	Scribe: Student dictates responses TA who records verbatim following <a href="#">OSPI guidelines</a> . Speech-to-Text: use STT software to directly dictate response to computer.	IEP/504		SR	Scribe: scribe-trained proctor types dictated student responses/ responses from AAC device into secure browser.
		IEP/504		RD	Student Transcribes from Recording Device: Student may record writing response (audio) and transcribe their own response verbatim.
		IEP/504		WD	Word Processor: student may type written responses in a standalone word processing device then transcribe their own response verbatim. (No internet, spell/grammar check, dictionary/thesaurus.)
Designated Support	Separate Setting: Any change to setting from what is available for most students.	Admin Consideration			Any change to setting from what is available for most students. Includes 1:1 testing for distracting or loud accommodations and small groups. <b>Alternative Microphone (not headset), Specific Seating, Individual (1:1) /Small Group Setting,</b>
	Translated Test Directions: Provide students translated direction PDF or a bilingual TA translates test directions.	N/A			Proctor may explain the test directions and assist with technology use in any language. Proctors may not translate or provide assistance with test content.
IEP/504	Simplified Test Directions: Specially trained TA reads individually pre-written script following <a href="#">OSPI guidelines</a> .				
IEP/504	ASL: audio materials translated into ASL on video or live.	IEP/504		SD	Interpreter signs test directions in ASL: ASL interpreter may sign directions from proctor script—No test content.
IEP/504	Braille Test	IEP/504		BR	Printed Braille: contact A&R to order. Only viable for students proficient in English-based braille.
IEP/504	Closed Captioning: listening items only. Test appears as listening stimuli is played.	Universal	yes		All audio instructions and items will be both read aloud and shown as on-screen text.
IEP/504	Print on Demand: Student clicks to request teacher to print portions of the test.	IEP/504			Substitute: paper/pencil test. Contact A&R to order. Proctor will be supplied by CRC.
IEP/504	Large Print paper/pencil	IEP/504			Large Print paper/pencil test. Contact A&R to order. Proctor will be supplied by CRC.
IEP/504	Alternate Response Options: MouseKeys, headwands, etc.	Admin Consideration			Adaptive and Specialized Equipment or Furniture: includes special seating, lighting, adaptive or specialized tools, fidget tools etc.
Universal	Appropriate feedback phrases/responses as indicated in test script and manual.	Admin Consideration			Verbal praise or tangible reinforcement...: Non-evaluative feedback (“okay”, “nice job”) allowed after completion of tasks as indicated in IEP. Verbally redirect student’s attention to the test: student should be appropriately redirected to attend to the test.
Universal	Students may test in non-school settings, no special coding of student settings.	IEP/504		NS	Test in non-school setting: student receiving home/hospital tutoring may take test in a non-school setting.

Support type	Who can access	SBA Equivalency
Universal Tool	All students should have access to this support	Universal <b>Support</b>
Administration Consideration	Any student with a need for this support can be identified by an adult	Designated Support
Accommodation (IEP/504)	Students with an identified need for the accommodation in their IEP/504 plan	Accommodation (IEP/504)

Accommodation Selection Forms:  [Screener](#)  [Online Access](#)

### **How to request WIDA Accommodations for 2021-2022**

1. Review available accommodations and supports above in the manual.
  2. Confirm that the accommodations noted in student IEP/504 plans correspond to your request.
  3. Complete form and submit to Quiana Hennigan.
  4. Alert test administrator about administration considerations (these will not show up in the roster).
  5. File form in EL file.
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### **Accommodations and supports organized by Assessment & Research**

Contact [Quiana Hennigan](#) (4057) in A&R for assistance in ordering and coding the below.

- standard paper pencil test booklet
- large print booklet
- braille booklet
- domain exemption (may require paper pencil testing)
- human reader for paper testing: (useful for speech readers as it allows all content to be read aloud by a person)

Paper tests have their own set of accommodations and supports (generally congruent with the online test). Assessment & Research will help you select accommodations when you contact them to order paper tests. See manual to review paper test accommodations and to access accommodation forms.